

# Marie Skłodowska-Curie Actions (MSCA) Doctoral Networks

Information For Applicants: Submission and Evaluation

mariecurie-uk@ukro.ac.uk

9 June 2022

Marie Skłodowska-Cur Actions (MSCA)

**Quick Overview** 



### What Does Horizon Europe Look Like?



Excellence Science: Reinforcing and extending the excellence of the Unions science base



### **MSCA** Key Features

- Operates on a 'bottom-up' basis any subject area
- From basic research through to near market take-up
- 3 I approach to mobility interdisciplinary, intersectoral and international
- Enhance skills of people behind research and innovation
- Gender Friendly and Inclusive equal opportunities in the research content
- Dissemination and public engagement public outreach

Enhance skills of people behind research and innovation

Long term employability

Attractive Working and employment conditions

Encouraging people to become researchers and innovators

Equip researchers with the necessary skills and international experience

Develop attractive career opportunities

Foster innovation and develop entrepreneurial mindset

Promote the EU's global attractiveness for talents

Contribution to the EU external policy objectives



### **MSC** Actions

#### **Doctoral Networks**

 Supports doctoral programmes, developed by universities, research institutions and research infrastructures, businesses including SMEs,and other socio-economic actors from different countries across Europe and beyond.

#### Postdoctoral Fellowships

 Enhances the creative and innovative potential of researchers holding a PhD.

#### Staff Exchanges

 Promote innovative international, inter-sectoral and interdisciplinary collaboration in research and innovation.

#### **COFUND**

 Co-finances new or existing doctoral programmes and postdoctoral fellowship schemes.

#### MSCA and Citizens

 Aims to bring research and researchers closer to the public at large, to increase awareness of research and innovation activities and to boost public recognition of science and research education.



MSCA Doctoral Networks

HORIZON-MSCA-2022-DN-01



### **Overall strategy for Doctoral Networks**

### **Training through Research**

Train creative, entrepreneurial, innovative and resilient doctoral

#### candidates

Develop doctoral candidates who are able to face current and future

challenges

Increased emphasis on exposure beyond academia

Encourages 3I approach to mobility

Supports long term employability

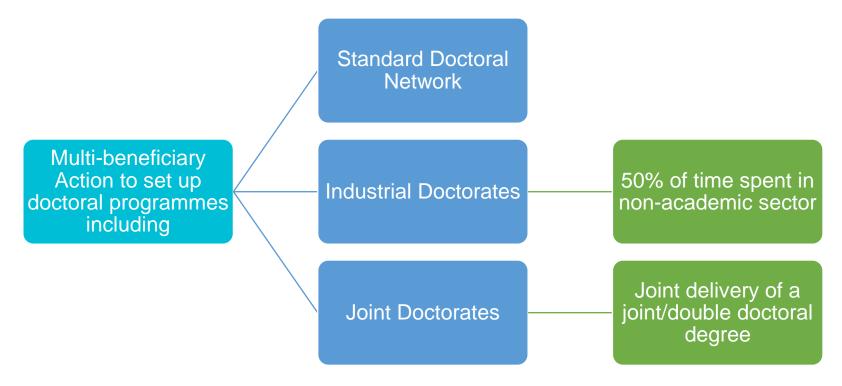
Raising the excellence and structure research and doctoral training





### Set up

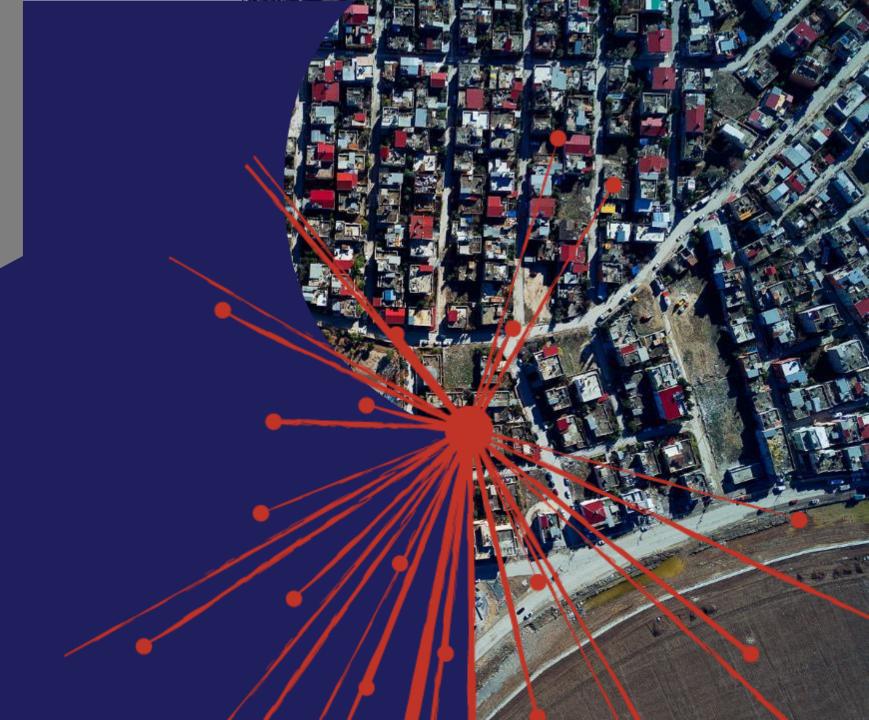
Consortium is composed of partnerships of universities, research institutions and research infrastructures, businesses including SMEs, and other socio-economic actors from different countries across Europe and beyond.





# Submission Process

Getting started

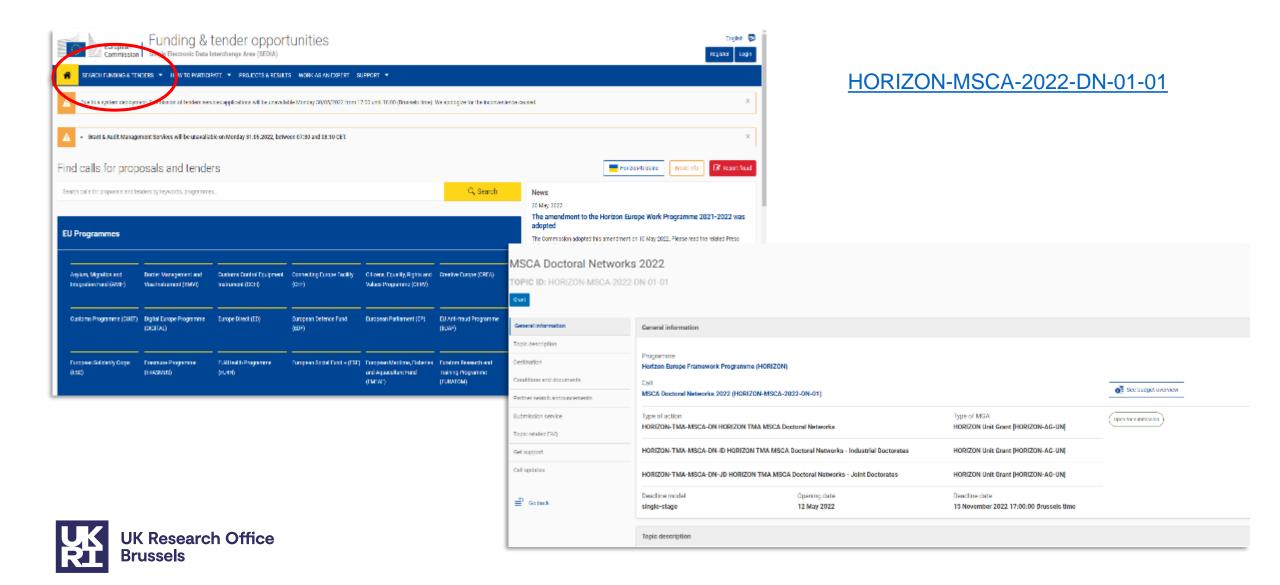


### **Submission outline**

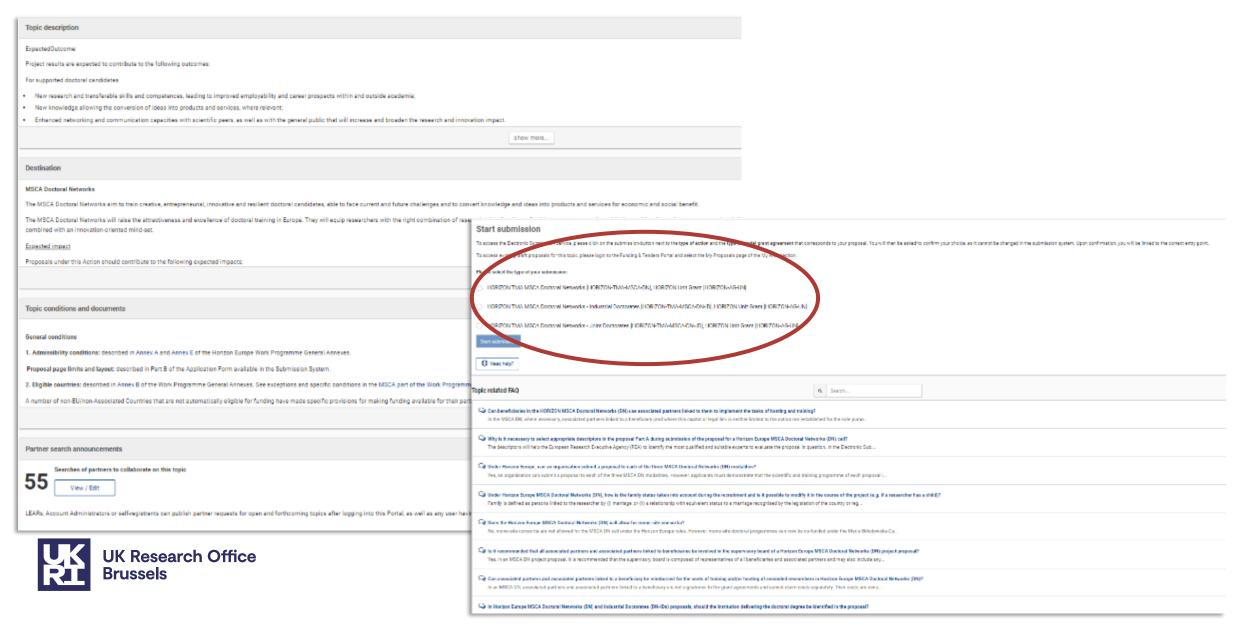
Register in the Funding & Tender Opportunities Portal and create an ECAS /EU Login account Get in touch with your research support office Add relevant contact people to the online application Submit early and often - latest version will be accepted Keep the Guide for Applicants and MSCA Work Programme in front of you!!!



### **Funding & Tender Opportunities**



### Call Page on Funding & Tender Opportunities



### **Panel Selection**

- Evaluation Panels
  - Chemistry (CHE), Social Sciences and Humanities (SOC),
     Economic Sciences (ECO), Information Science and Engineering (ENG), Environment and Geosciences (ENV), Life Sciences (LIF),
     Mathematics (MAT), Physics (PHY)
- Multidisciplinary is encouraged
- Abstract and Descriptors are important
- Industrial and joint doctorates will be ranked in the scientific panel of submission
- No predefined budget allocation among the panels
  - Budget distributed based on number of eligible proposals in each panel





## Who is Involved in the Submission Process

#### Coordinator

- •Registers the draft proposal
  - Acronym, summary and panel
- Adds partner organisations
  - •PIC codes or at least draft PIC and contact details
- •Completes administrative form (part A)
- •Responsible for Uploading Part B1/B2 as a PDF

#### Beneficiaries

- Add additional contacts as appropriate/necessary
- •Checks that information in part A is correct
  - •May also be responsible for completing corresponding sections of part A

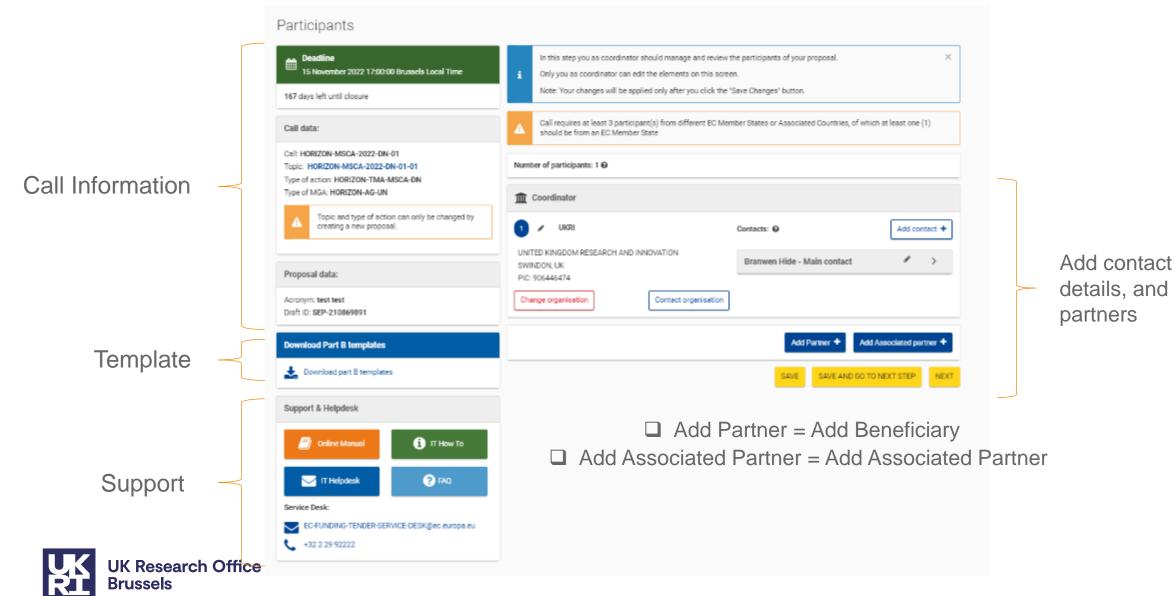
#### Associated Partners

- •Do not have access to submission system
  - •To be provided access key contact(s) must be included under the corresponding beneficiary or coordinator

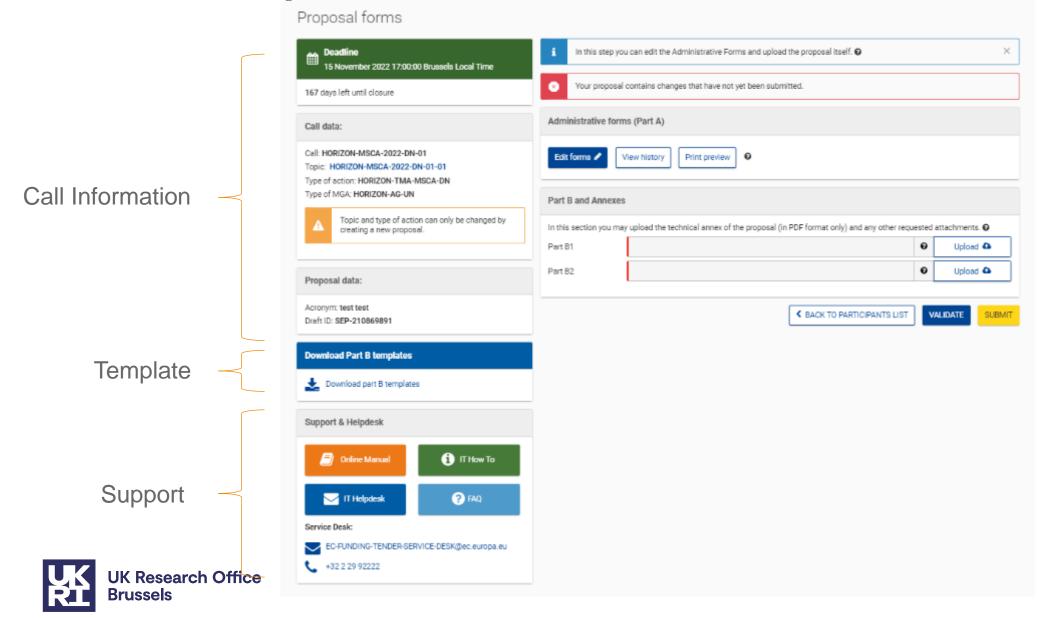




### **Adding Participants**



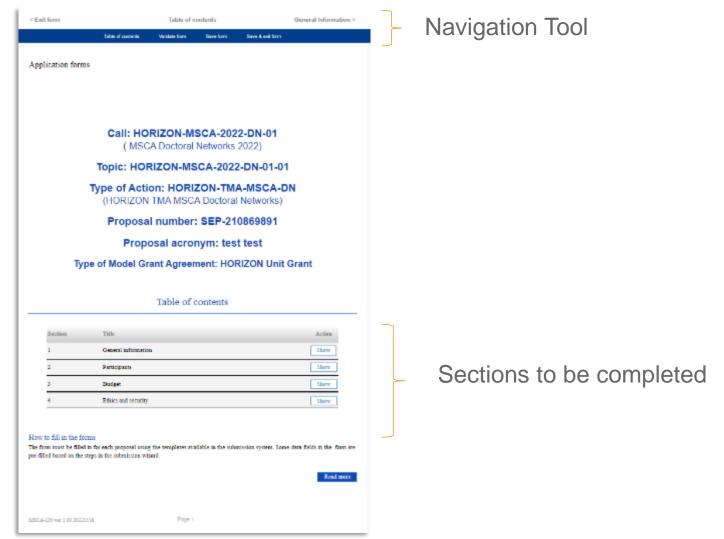
### **Submission system**



Part A completed online

Part B must be uploaded as a PDF

### Proposal Forms – Part A (Administrative Forms)



UK Research Office Brussels

Guidance

- Many fields will be pre-populated using information from both PIC and EU Log-ins.
- All other fields to be completed and saved in the online form.

### **Participants and Contacts**

#### These sections do not need to be completed

Beneficiaries and Associated Partners DO NOT need to fill in:

- > The information about the researchers involved
- > The role of participating organisation in the project
- > The list of up to five publications
- > The list of relevant previous projects
- > The list of significant infrastructure

This information however will need to be described in the relevant sections of parts B1 and B2









### **Gender Equality Plans**

Self-declaration will be requested at proposal stage from 2022

The GEP must at least cover:

Publication: formal document published on the institution's website and signed by the top management

Dedicated resources: commitment of resources and gender expertise to implement it

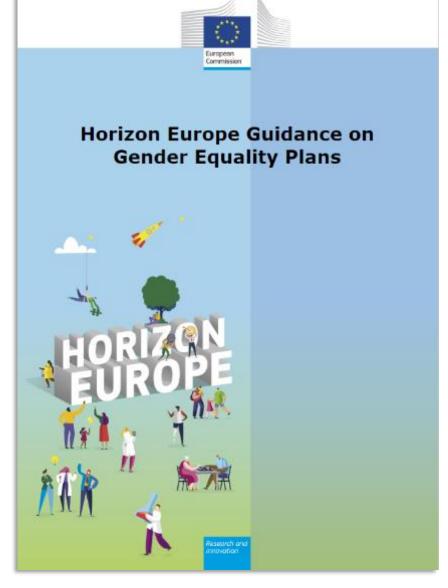
Data collection and monitoring: sex/gender disaggregated data on personnel and
students and annual reporting based on indicators

Training: Awareness raising/trainings on gender equality and unconscious gender biases for staff and decision-makers

**Recommended areas** to be covered and addressed via concrete measures and targets:

work-life balance and organisational culture
gender balance in leadership and decision-making
gender equality in recruitment and career progression
integration of the gender dimension into research and teaching content
measures against gender-based violence including sexual harassment.

Does not apply to private-for-profit organisations including SMEs, non-governmental or civil society organisations.



https://op.europa.eu/en/publication-detail/-/publication/ffcb06c3-200a-11ec-bd8e-01aa75ed71a1/language-en/format-PDF/source-232129669

### **Budget Table**

#### Application forms

Proposal ID SEP-210869891

3 - Budget

	Participant number	Organisation short name	Role	Country	Country correction coefficient	Academic sector	10	No of recruited researchers	Number of person months	Contributions for recruited researchers			Institutional contributions		
										Living allowance	Mobility allowance	Family allowance	Research, training and networking costs	Management and indirect costs	Total
	1	UKRI	Coordinator	UK	1.369	Yes	No	1	36	167565.60	21600	17820	57600	43200	307785.60
	2	QMUL	Partner	UK	1.369	Yes	No	1	18	83782.80	10800	8910	28800	21600	153892.80
	3	UOXF	Associated	UK	1.369	Yes	No	0	0	0.00	0	0	0	0	0.00
	Total							2	54	251348.40	32400	26730	86400	64800	461678.40

- ☐ Funding based fully on unit costs, multiplied by requested person months see session 2
- ☐ Automatically assumes 70% of DC will be eligible for the family allowance when calculating budget
- □ Enter the number of recruited researchers (DCs) and number of person months taking into consideration split recruitment
- □ Cannot make changes to budget line of Associated Partner if recruiting DC, the funding they will bring should be included in part B



### **Ethics & Security questions**

UK applicants should answer 'yes' on questions about non-European activity

Follow Horizon Europe guidance document: 'How to complete your ethics self-assessment'

This will not affect eligibility.

Answering 'yes' on certain questions may require a brief text response from the applicant.

Applicants may be requested to upload documents related to particular questions.

Page references to relevant sections of proposal for each issue if you answer 'Yes' (part B1 and B2)





### Part B1

- Complete ALL mandatory tables
- Use required sub-headings
  - Can also include additional subheading
- Action should be divided in Work Packages
  - Should reflect the research objectives
- Deliverables should be divided into
  - Scientific deliverables and management, training, recruitment and dissemination deliverables
- Milestones
  - Control points in the action that help to chart progress and MAY be linked to deliverables

#### part B1 (document 1):

- The maximum total length for this document is 34 pages
- Comprises the Start Page, Table of Contents, List of Participating Organisations and declarations tables
- Sections 1-3
- Respect the instructions
- The Expert evaluators will disregard any excess pages above the 34 page limit

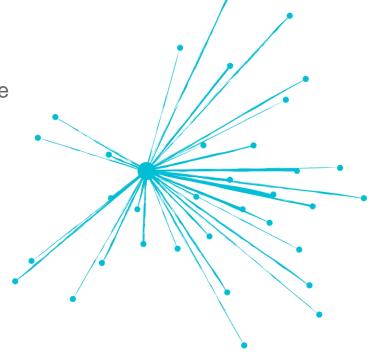
#### part B2 (document 2):

- Sections 4-7
- No overall page limit will be applied to this document
- Respect the instructions



Applicants will not be able to submit their proposals unless both documents 1 and 2 are provided Part B1- Key Template Changes From 2021

- Work Package List moved from Excellence to Implementation as Table 3.1a
- Recruitment Deliverables moved from Excellence to Implementation as Table 3.1e
  - relabelled Recruitment Table per Beneficiary
- Table 3.1 Description of Work Packages deliverable descriptions removed
- Table 3.1c Deliverables List new column "Short description" added
- Network organisation subheading moved from part B1 to part B2
- Joint governing structure subheading merged with Network organisation
- Environmental aspects moved from part B1 to part B2 section 5.
- New subheadings
  - Section 1.4: Developing sustainable elements of doctoral programmes after the end of the DN funding, this could include (non exhaustively) e.g. sustainability of training programmes at local or network-wide level, sustainable cooperation and secondment opportunities, sustainability of transferable skills training offering, sustainability of researchers recruitment according to the code of conduct for the recruitment of researchers
  - Section 2.3: If exploitation is expected primarily in non-associated third countries, justify by explaining how that exploitation is still in the Union's interest.
  - Section 3.2: Gender aspects concerning decision-making and recruitment embedded in the Supervisory board and Recruitment strategy

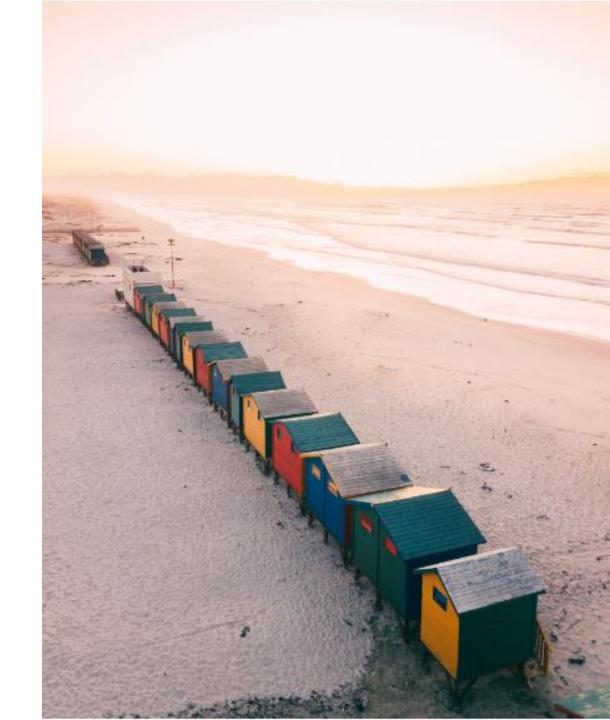


## Part B2- Key Template Changes From 2021

#### New sections added

- Network organisation: Please explain the management structure and organisation of the network, including the roles of the different actors, and modus operandi including project monitoring and decision making. Please describe the Joint Governing structure for DN-ID and DN-JD.
- Environmental aspects in light of the MSCA Green
   Charter: Please explain how the proposed project would strive to adhere to the <u>MSCA Green Charter</u> during its implementation.





### Part B1 - Additional Guidance

#### Excellence - aspects to be taken into account.

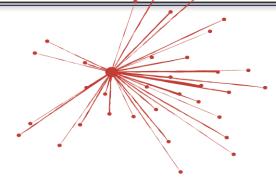
- Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art).
- Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality and appropriateness of open science practices).
- Quality and credibility of the training programme (including transferable skills, inter/multidisciplinary, inter-sectoral and gender as well as other diversity aspects).
- Quality of the supervision (including mandatory joint supervision for industrial and joint doctorate projects).

#### Impact – aspects to be taken into account.

- Contribution to structuring doctoral training at the European level and to strengthening European innovation capacity, including the potential for:
  - a) meaningful contribution of the non-academic sector to the doctoral training, as appropriate to the implementation mode and research field
  - b) developing sustainable elements of doctoral programmes.
- Credibility of the measures to enhance the career perspectives and employability of researchers and contribution to their skills development.
- Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities.
- The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts.

#### Quality and efficiency of the implementation – aspects to be taken into account

- Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages.
- Quality, capacity and role of each participant, including hosting arrangements and extent to which the consortium as a whole brings together the necessary expertise.



### **Formatting**

Min font size 11\*

All margins at least 15mm\*\*

Reference font is Times New Roman (Windows platform), Times/Times Nev Roman (Apple platforms) o Nimbus Roman No. 9 L (Linux distributions)

Literature references should be listed in footnotes

The page formatting will be systematically checked by the REA

Information provided through hyperlinks will be disregarded

Tables should not be used to circumvent min font size

Headers and page numbers as specified

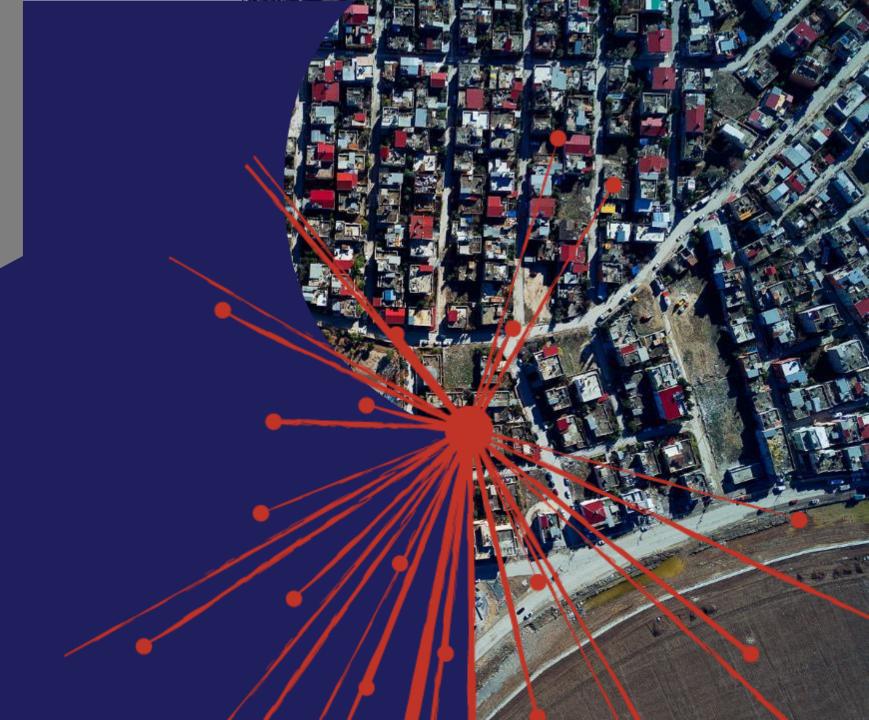
Save files using specified format and naming convention



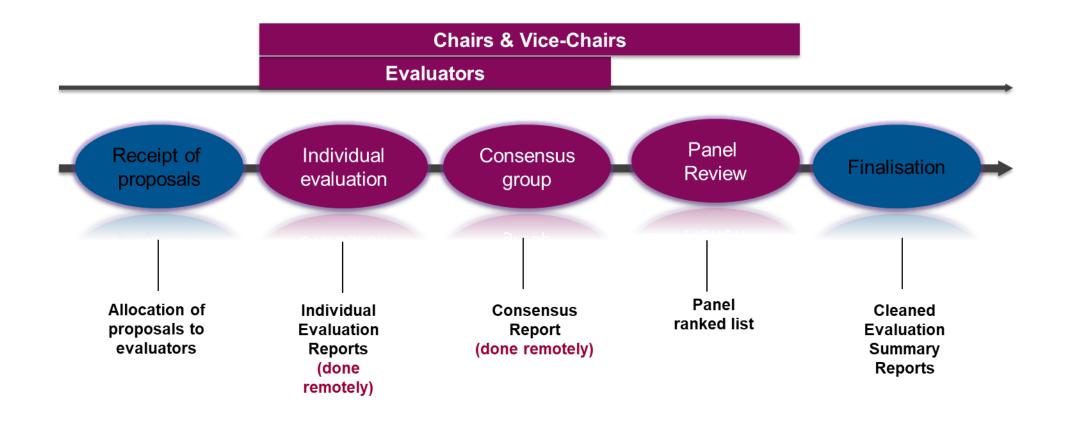
- \*Except for the tables and footnotes (min. font size 8)
- \*\* Not including any footers or headers

**Evaluation Process** 

How does it work



### **Evaluation Workflow**

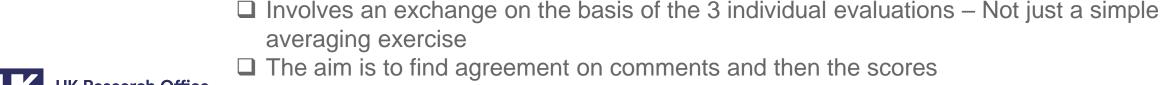




- ☐ Automatic pre-allocation done by REA based on MSCA specific key words
- ☐ Vice-Chairs revise the pre-allocation of proposals to experts
- ☐ Do not assign 3 experts from the same nationality to a proposal, taking into account Conflict of Interest

### Score Descriptors – Consensus Discussions

<b>Excellent.</b> The proposal successfully addresses all relevant aspects of the criterion. Any shortcomings are minor.	5	Excellent
<b>Very Good.</b> The proposal addresses the criterion very well, but a small number of shortcomings are present.	4 \$\overline{\psi}_{4.0}\$	Very Good
<b>Good.</b> The proposal addresses the criterion well, but a number of shortcomings are present.	<b>3</b> \$ 3.9 \$ 3.0	Good
<b>Fair.</b> The proposal broadly addresses the criterion, but there are significant weaknesses.	2 \$\frac{2.9}{2.0}	Fair
<b>Poor.</b> The criterion is inadequately addressed, or there are serious inherent weaknesses.	<b>1</b> ↓ 1.9	Poor
The proposal <b>fails</b> to address the criterion or cannot be assessed due to missing or incomplete information.	0	



- ☐ "Outlying" opinions are explored
- ☐ Additional evaluators can be used if necessary



### **Evaluation and scoring**

Proposals funded in ranking order

Highly competitive and need to score of 90-95+ depending on the panel

Same scores: prioritisation decided by panel, based on scores for award criteria (weighting above).

If needed further prioritisation based on criteria in line with the WP (e.g. gender balance of supervisors, involvement of non-academic sector, geographical spread, international co-operation, etc.)

Distribution of the indicative budget is proportional to the number of eligible proposals received in each panel





### **Resubmission Restrictions**

Applicants scoring below 80% in the DN 2021 call are not eligible to resubmit a similar proposal in the DN 2022 call.

A `similar' proposal or contract is one that differs from the current one in minor ways, and in which some of the present consortium members are involved.









### **Evaluation Criteria**

Excellence (50%)	Impact (30%)	Quality and efficiency of the implementation (20%)
Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art)	Contribution to structuring doctoral training at the European level and to strengthening European innovation capacity, including the potential for: a) meaningful contribution of the non-academic sector to the doctoral training, as appropriate to the implementation mode and research field b) developing sustainable elements of doctoral programmes	Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages
Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality of open science practices)	Credibility of the measures to enhance the career perspectives and employability of researchers and contribution to their skills development	Quality, capacity and role of each participant, including hosting arrangements and extent to which the consortium as a whole brings together the necessary expertise
Quality and credibility of the training programme (including transferable skills, inter/multidisciplinary, inter-sectoral and gender as well as other diversity aspects)	Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities	
Quality of the supervision (including mandatory joint supervision for industrial and joint doctorate projects)	The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts	

Proposal Development

Points to Consider



### **Section 1 Excellence**

### Quality and pertinence of the project's research and innovation objectives

- State the research/technical problem/knowledge/specific skills gap your DN will address and ho
- Use diagrams, tables, figures as appropriate to clarify any point
- Have clear objectives, link to methodology
- Highlight originality and innovativeness
- Explain how individual projects integrate into the research programme
- Work Packages should reflect the research objectives
- Training through research

#### Soundness of the proposed methodology

- Describe and explain the overall methodology (links to objectives)
- Explain approaches to complying with open science requirements and gender
- Explain data management plans
- Highlight inter/multi disciplinary elements
- Is using Al provide explanations on the technical robustness of the proposed system

### **Section 1 Excellence**

#### Quality and credibility of the training programme

- Detailed summary of the training objectives stressing the innovative aspects
- Training: core research skills, advanced/additional research skills/transferable skills
- Training opportunities unique and tailored to particular areas
- Offered on local and network wide level or wider (as appropriate)
- Emphasise the role of any non-academic organisations in the training and their impact
- Including secondments is highly recommended to increase impact
- Think about links to ECTS, EDCI etc European approach to micro-credentials
- What other training programmes are you apart of that the DN can take advantage of Erasmus+. EIT, UKRI DC

#### Quality of the supervision

- Qualifications of supervisor(s) (Numbers of previously supervised fellows, of post-docs mentored etc)
- Reference European Charter for Researchers
- Include details of joint supervision mandatory for Industrial and Joint doctorates;
- Clear and well structured supervisory plan
- Clear role of the supervisory board
- Gender balance
- How will they complement each other
- Who will be responsible for what aspects

### **Section 2 Impact**

Contribution to structuring doctoral / early-stage research training at the European level and to strengthening European innovation capacity, including the potential for:

- Meaningful contribution of the non-academic sector to the doctoral/research training, as appropriate to the implementation mode and research field
- What is their role in the programme and how does it enhance it to be world leading?
- What can the programme offer that other programmes don't or can't?
- Make sure the innovative aspects that the non-academic partners bring are emphasised
- Make it clear what the sustainable elements of doctoral programmes are after the end of the DN funding

Enhancing the career perspectives and employability of researchers - contribution to their skills development

- Explain the impact of the research and training on the Fellows' careers
- Link research training, transferable skill development and exposure to different sectors
- Think about how the research programme fits into higher level EU policies:
- European Charter for Researchers, Code of Conduct for the Recruitment of Researchers, European Code of Conduct for Research Integrity, MSCA Guidelines for Supervision

# **Section 2 Impact**

Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities

- Horizon Europe obligations to make publications and research data open access
- How will the results be disseminated, which repositories, etc.?
- Data Management Plan
- Plans for Exploitation of results and intellectual property
- Think how, what form of protection, when?
- IPR Helpdesk for MSCA Fact Sheet
- Describe the dissemination, exploitation and communication measures that are planned, the target group
- Detail the project's plans for communication of research findings
- Does the project have communication and public engagement strategy? hint, they probably should!
- Who are the appropriate audiences for these activities?
- What are the appropriate means for these activities?
- Communicating EU R&I Guidance for Project Participants

The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts (project's pathways towards impact)

- Explaining how the project's results are expected to make a difference in terms of impact, beyond the immediate scope and duration of the project
- Scientific, Economic and Society impact (as appropriate)

# **Section 3 Implementation**

# Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages

- Clear, Concise, Achievable Work Packages
- Research, Management, Training, Dissemination and Communication
- List of major deliverables and major milestones
- Risk assessment and mitigation
- Work Packages should reflect the research objectives
- Number of deliverables must be reasonable scientific, management, training, recruitment, dissemination
- Clear details on recruitment process

# Quality, capacity and role of each participant, including hosting arrangements and extent to which the consortium as a whole brings together the necessary expertise

- Explain the appropriateness of the infrastructure and capacity of each participating organisation against project needs
- Contributions of participating organisations with justification why this consortium is best placed to deliver
- Synergies between all partners added value of working together
- How they complement and enhance each others activities
- Exposure to different sectors or working outside 'comfort zones':
- Developing transferable skills (of benefit to industry)
- Justification for funding for non-associated third countries (if applicable)
- Demonstrate complementarity across the network in terms of compatibility and coherence between tasks
- Explain the level of commitment of the organisations involved particularly non-academic sector
- Info on Associated partners should be consistent with letter of commitment

# **Section 4 – Network Organistion**

- Demonstrate tasks for each participating organisation and appropriateness
- Involvement of HR or Finance support in institutions?
- What do the organisations have to offer: Laboratories/Office Space, Technical expertise, Workshops, Other facilities
- Refer to the European Charter for Researchers and institutional endorsement
- '<u>HR Strategy for Research (HRS4R)</u>' <u>award</u> demonstrates competence for recruiting and hosting
- Explain who will be responsible for what and when will they do it:
  - Network organisation and management structure/supervisory board
  - Admission, selection, supervision, monitoring and assessment procedures
  - Risk management at consortium level
  - IPR, Gender, Open Access, Data Management etc.
- Clear decision making and conflict resolution strategies
- Clear progress monitoring provisions





# Section 5 Environmental aspects in light of the MSCA Green Charter

MSCA Green Charter is a set of guiding principles that aim to raise awareness, encourage best practice, empower fellows

- How will the project reduce its the carbon footprint?
- How will the project increase the awareness on environmental issues, promote sustainable behaviours and policies?
  - Of the recruited researchers and organizations involved
- What do the institutions already do that will be capitalized on the project?
- How will the project adhere to the MSCA Green Charter during implementation
- Directly link to research and training





## **Key Considerations for Sections 6 and 7**

#### Operational capacity of the organisations

- Use tables to present factual information
- Profile of key staff, description of key infrastructure or technical equipment,
- Partner organisations contributing towards the proposed work
- Different information for Beneficiary and Partner
- If requested in Part A be consistent

#### **Letters of Commitment**

- From Partner Organisations On headed paper and signed with individual with appropriate authority
- Basic template provided
- Included in part B2 Section 5
- Must be signed by an authorised person, scanned and included in section B.5
- Lack of a letter can be deemed ineligible

#### Letters of Pre-Agreement

- For DN JD
- Signed by an authorised legal representative
- Offer reasonable assurance regarding the commitment to award the joint, double or multiple doctoral degree(s)
- Basic template provided
- Included in part B2
- Lack of a letter can be deemed ineligible

# Final Thoughts - Ask Yourself

- Why does the EU/AC need a cohort of researchers training in this particular research area
- Where could the researchers end up working
- How can we design an DN to ensure that these researchers are employable in these areas
- ❖ How will this DN contribute to structuring research and doctoral training in EU/AC
- \* REMEMBER DN is not only a research project training-through-research!
- Understand Goals and Expectations of the Beneficiaries and Associated Partners
- Consider relevant EU policy documents
- Fully appreciate the evaluation criteria









**Evaluators comments** 

Examples from ESR



#### **Evaluator Comments – Excellence**

#### Strengths

- the overview of the action as well as the objectives are clearly formulated and wellbalanced between scientific and training and mobility.
- The research programme is clearly articulated, coherent and relevant regarding the field.
- The individual research projects are sufficiently analysed and in line with the research objectives.
- Qualifications and supervision experience of the supervisors are well evident.
- All participants have established strong synergies in the field.
- The partners interact in actively. The roles of the non-academic partners are well-integrated.

#### Weaknesses

- Innovative aspects of the training are not clearly justified.
- The interaction between academic and nonacademic partners is not fully explored.
- Gender aspects of the research approach are not convincingly demonstrated. The information provided regarding gender issues does not refer to clear provisions translated into concrete measures.
- The allotted time for some of the activities, e.g. the conference, is not sufficiently considered.
- The opportunities to pursue research careers at high profile universities and in well-established private enterprises are not sufficiently elaborated.



#### **Evaluator Comments – Impact**

#### Strengths

- The potential for meaningful contribution of the non-academic sector is high and credible.
- The dissemination strategy is concrete and appropriate and offers a practical plan on how to share data resources and results of the project with different target groups like partners, specialists and a general audience.
- The communication and public engagement strategy are clearly described, using different platforms and taking advantage of special events like the European Researcher's Night, which ensure a broad audience.
- The communication plans include a good number of actions towards the industrial sector.
- Relevant outcomes for the economy and society are adequately outlined.
- Long-lasting collaboration between sectors after the end of the project are foreseen.

#### Weaknesses

- The impact of the programme on the fellows' careers beyond the research field is not guaranteed.
- The relevance of complementary skills to enhance careers of the fellows is insufficiently discussed.
- The measures for dissemination of results have been described; however the dissemination plans are not quantified and no innovative activities are included. The focus on disseminating results within the small membrane scientific community is not clearly justified.
- Outreach activities towards general public described, but relevance is not clearly discussed.



# **Evaluator Comments – Implementation**

#### Strengths

- The listed work packages are well defined with clear deliverables and milestones.
- The individual ESR projects are well structured with well argued and realistic objectives, expected results, secondments. The secondments are coherent with the objectives.
- The basic principles of the management of the project are clearly formulated: shared responsibility, joint ownership of data and good communication.
- The management structure is clear and well structured with a Supervisory Board that guarantee an adequate balance between scientific and technological training.
- The management plan offers a realistic problemsolving mechanism in the event of disputes between partners with the creation of an External Advisory Committee.
- The progress monitoring mechanisms and evaluation of individual projects are clearly presented.

#### Weaknesses

- The procedure for awarding doctoral degrees is not clearly presented.
- The complementarity of the partners is not sufficiently demonstrated.
- Key research facilities, infrastructure and equipment of both beneficiaries are insufficiently detailed
- The timing in the work plan is not convincing
- The management structure is not fully clear. It contains few bodies and relies to a large extent on individuals instead of boards/committees. The structure supporting this is not clearly explained.
- The scientific milestones and their means of verification are not sufficiently defined.

#### Insights from an NCP - Training the next generation of researchers

Institutions need to be clear on the what they have to offer

Make sure all partners are fully integrated and necessity is clear

Clear expectations – level of involvement, financial contributions etc.

Be explicit and offer concrete examples

Sustainability of the collaboration

Level of Ambition – needs to be ambitious, but realistic

Institution/supervisor give continuous support during the fellowship

Be clear on use of research, training and networking costs

Remember the Fellows are employees

Have contingences in case of issues between ESR and supervisor

Clarity of PhD length (beyond 36 months) and funding for extra time





### **Proposal Advice**

# Key points

Read all call documentation and the evaluation criteria

Consider any relevant EU policy documents

Make it easy for the evaluators to find the information

Evaluators will be experts, but not necessarily in your exact area

Use clear and concise language

Explain country/research area specific jargon

Include diagrams, images, tables if appropriate

Meet your consortium partners (virtual or otherwise)

Set clear expectations

Be clear on any budget redistribution (in GA?)

Research previous and current projects

Find colleagues to proof read drafts with the evaluation criteria

The proposal will take time to write



# **Additional Resources**

UKRO Portal <a href="https://www.ukro.ac.uk/">https://www.ukro.ac.uk/</a>

**MSCA – How to Apply** 

https://rea.ec.europa.eu/funding-and-grants/horizon-europe-marie-sklodowska-curie-actions/horizon-europe-msca-how-apply\_en#ecl-inpage-291

Funding & Tender Opportunities Portal <a href="https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home">https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home</a>

Horizon Europe Strategic Plan <a href="https://op.europa.eu/en/web/eu-law-and-publications/publication-detail/-/publication/3c6ffd74-8ac3-11eb-b85c-01aa75ed71a1">https://op.europa.eu/en/web/eu-law-and-publications/publication-detail/-/publication/3c6ffd74-8ac3-11eb-b85c-01aa75ed71a1</a>

Horizon Europe Programme Guide <a href="https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/guidance/programme-guide\_horizon\_en.pdf">https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/horizon/guidance/programme-guide\_horizon\_en.pdf</a>

Open Science Resources OpenScience.eu, Open Science, How to evaluate open science in Horizon Europe Proposals

Gender in Research Resources Genderaction.eu ,Gendered Innovations ,Gender in Research





#### **The Call Timeline**

#### MSCA Doctoral Networks 2022 (HORIZON-MSCA-2022-DN-01)

Action	Date
Invitation to Submit Proposal	12 May 2022
Deadline for Submission	15 November 2022 17:00 Brussels Time
Evaluation of Proposals	November – January 2022
Information on Outcome of Evaluations	March-April 2023
Indicative Date for Signing the Grant Agreement	May- July 2023



Make sure things are ready in good time and submitted well ahead of the deadline!





Questions?





@\_UKRO\_ in UK Research Office (UKRO)

